

## Teacher Candidate Assessment Tool Final Results

<b>Teacher Candidate:</b>	Nikolette McAndrew	<b>Mentor Teacher:</b>	Jillian Maas
<b>City, State:</b>	Jenison, Michigan	<b>School/Organization 1:</b>	(245) Pinewood Elementary School
<b>School/Organization 2:</b>		<b>School/Organization 3:</b>	
<b>Subject Area:</b>	Special Education	<b>Grade or Age Level:</b>	1st, 5th
<b>Course:</b>	EDUC35801	<b>College Professor:</b>	Susan Cherup
<b>Course Semester:</b>	Spring 2025	<b>Evaluation Level:</b>	2B

<b>Description of student teaching setting (i.e. cultural/ethnic diversity, disabled/exceptional populations, community, etc.):</b>	The classroom Nikolette worked in consisted of 5 special education students in a resource room setting with a variety of disabilities (EI, OHI, ASD). She also participated in the first grade general education classroom as well as a 5th grade small math group.
<b>Racially/Ethnically Diverse Experience</b> (defined as 20% or more racial/ethnic diversity in this classroom, not the school)	No
<b>Socio-economically Diverse Experience</b> (defined as 20% or more low socio-economic diversity in this classroom, not the school)	Yes
<b>Classroom includes students with exceptional needs</b> (defined as students with a disability or gifted students)	Yes

<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Exceeds Expectations</b>	<b>Meets Expectations</b>	<b>Developing Expectations</b>	<b>Does not Meet Expectations</b>	<b>Not Observable</b>

Ability	Rating	Exceeds Expectations Comments
Demonstrates responsibility	3	
Demonstrates respect	3	

Displays a positive attitude when interacting with students	3	
Demonstrates adaptability	3	
Demonstrates a commitment to reach all students	3	
Demonstrates personal integrity which shows in truth and honesty	3	
Demonstrates passion for teaching	4	Came extra days, stayed longer, was truly interested in each of the students' education and well-being.
Demonstrates perseverance	3	

Ability	Rating	Exceeds Expectations Comments
Communicates with students and families	3	
Communicates high expectations for students' learning	3	
Communicates clear expectations for conduct	3	
Establishes and communicates procedures	3	
Gives clear directions	3	
Explains content accurately	3	
Speaks clearly and with expression during instruction	3	
Communicates at a professional level	3	
Communicates in a culturally appropriate way	3	

Ability	Rating	Exceeds Expectations Comments
Complies with district/school/placement site policies	3	
Respects confidentiality of the classroom	3	
Establishes and maintains professional interactions with colleagues	4	Introduces herself to anyone she isn't familiar with, talks to staff as though she has known them, really cares about the paraprofessionals and teacher.

Ability	Rating	Exceeds Expectations Comments
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Demonstrates knowledge of the subject area	3	
Demonstrates knowledge of curriculum	3	
Develops clear, measurable objectives	3	
Plans clearly structured lessons	3	
Integrates content across disciplines	3	
Designs meaningful learning experiences	3	
Plans differentiated instruction based on individual student differences	3	

<b>Ability</b>	<b>Rating</b>	<b>Exceeds Expectations Comments</b>
Assesses student learning	3	
Maximizes instructional time	3	
Engages students in subject matter	4	Redirecting students, keeps them motivated by reminding them of rewards as well as expectations.
Contributes to a safe learning environment	3	
Demonstrates enthusiasm for the content	3	
Facilitates classroom discussions	4	Goes above and beyond to help students feel that they are working hard and doing their best. Constant praise while they are on task.
Encourages students to explain their thinking	3	
Monitors student learning	3	
Implements suitable pacing	3	

<b>Ability</b>	<b>Rating</b>	<b>Exceeds Expectations Comments</b>
Chooses appropriate materials	3	
Addresses student behavior	4	Positive talk, positive stars on the student's paper, green tickets when expected behavior is happening.
Capitalizes on teachable moments	3	

Demonstrates responsiveness to students	3	
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<b>Ability</b>	<b>Rating</b>	<b>Exceeds Expectations Comments</b>
Identifies and uses research-based best practices	3	
Applies knowledge of human growth, development and learning theories	3	
Utilizes technology to enhance instruction	3	
Helps students access and use technology	3	
Engages in meaningful reflection of lessons	3	

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