

## Student Teacher Assessment Tool Final Results

<b>Student Teacher:</b>	Nikolette McAndrew	<b>Cooperating Teacher:</b>	Jill Smigielski
<b>City, State:</b>	Fenton, Michigan	<b>School 1:</b>	(1644) Tomek-Eastern Elementary
<b>School 2:</b>		<b>School 3:</b>	
<b>Subject Area:</b>	Special Education	<b>Grade or Age Level:</b>	1st, 2nd, 3rd, 4th, 5th
<b>Dates of Experience:</b>	01/05/2026 to 02/27/2026	<b>College Supervisor:</b>	Paula Koster

<b>Description of student teaching setting (i.e. cultural/ethnic diversity, disabled/exceptional populations, community, etc.):</b>	The setting is an elementary classroom that is self contained for Emotionally Impaired students. The class has 10 students and they are all boys. The class is made up of students who are emotionally impaired or have ASD. There is not a lot of cultural/ethnic diversity in the classroom but there is some in the building. All students are assigned to a general education classroom.
<b>Racially/Ethnically Diverse Experience</b> (defined as 20% or more racial/ethnic diversity in this classroom, not the school)	No
<b>Socio-economically Diverse Experience</b> (defined as 20% or more low socio-economic diversity in this classroom, not the school)	Yes
<b>Classroom includes students with exceptional needs</b> (defined as students with a disability or gifted students)	Yes

<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Exceeds Expectations</b>	<b>Meets Expectations</b>	<b>Developing Expectations</b>	<b>Does not Meet Expectations</b>	<b>Not Applicable/ Not Observable</b>

Ability	Rating	Comments
Demonstrates responsibility	4	She has taken on creating some work for the students, communicates with teachers, she knows exactly what is expected of her and goes above and beyond.

Demonstrates respect	4	Nikolette interacts with all students and staff with respect, she meets students where they are with kindness and her language is always carefully chosen. She does not get rattled when a student struggles and remains calm and helps to regulate a student based on her own behavior.
Displays a positive attitude when interacting with students	3	
Demonstrates adaptability	3	
Demonstrates a commitment to reach all students	3	
Demonstrates personal integrity which shows in truth and honesty	3	
Demonstrates equity	3	
Demonstrates passion for teaching	3	
Demonstrates perseverance	4	This classroom can be tricky based on the population of my students. Nikolette has been able to adjust to different situations and even when times have been very hard for her, she's managed to move forward and not let it get her down.

Ability	Rating	Comments
Communicates with students and families	3	
Communicates high expectations for students' learning	3	
Communicates clear expectations for conduct	3	
Establishes and communicates procedures	3	
Gives clear directions	3	
Explains content accurately	3	
Speaks clearly and with expression during instruction	3	
Communicates at a professional level	3	
Communicates in a culturally appropriate way	3	

Ability	Rating	Comments

Uses data from school-wide and classroom assessments to plan instruction	3	
Participates in school and district activities	3	
Complies with district/school/placement site policies	3	
Maintains accurate records	3	
Respects confidentiality of the classroom	3	
Establishes and maintains professional interactions with colleagues	3	
Seeks involvement in a culture of professional inquiry	3	

Ability	Rating	Comments
Demonstrates knowledge of the subject area	3	
Demonstrates knowledge of curriculum	3	
Develops clear, measurable objectives	3	
Plans clearly structured lessons	3	
Integrates content across disciplines	3	
Designs meaningful learning experiences	3	
Plans differentiated instruction based on individual student differences	4	Nikolette has worked to make the students work something that they enjoy. She's gotten to know student's interest areas and has worked to incorporate that into their learning. She's adjusted student work to their levels as well.

Ability	Rating	Comments
Assesses student learning	3	
Maximizes instructional time	3	

Engages students in subject matter	4	Nikolette is always positive in her interactions with the students, she tailors the work to their ability levels and also interests. She always chats with students in a meaningful way and lets them know she knows they can do more than they think they can. By tailoring work to their interests, they are doing more and more work.
Contributes to a safe learning environment	3	
Demonstrates enthusiasm for the content	3	
Establishes efficient routines and procedures	3	
Facilitates classroom discussions	3	
Encourages students to explain their thinking	3	
Monitors student learning	3	
Implements suitable pacing	3	
Provides specific and timely feedback	3	

Ability	Rating	Comments
Chooses appropriate materials	3	
Maintains a safe physical environment	3	
Addresses student behavior	3	
Capitalizes on teachable moments	3	
Demonstrates responsiveness to students	3	

Ability	Rating	Comments
Identifies and uses research-based best practices	3	
Applies knowledge of human growth, development and learning theories	3	
Utilizes technology to enhance instruction	3	
Helps students access and use technology	3	

Engages in meaningful reflection of lessons	3	
Develops professional goals collaboratively	3	
Utilizes feedback	3	

Nikolette has been an amazing student teacher who has gone above and beyond. She's been working in a classroom with some of the hardest students and learning to manage adult para-professionals at the same time. She's taken on each challenge and done wonderful with it. Seeing her grow more in her confidence with her decisions and her follow through has been great. She will be a huge asset to a school district!

<b>ELECTRONIC SIGNATURE:</b>	Jill Smigielski
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